

# Constructivist methods and Existential therapy: Exploring how clients change in therapy from a constructivist perspective

Greta Cecutti, Lauren Sayers & Diego Vitali



# Previous title

How our experiment is stuck and what we have learnt so far.

# PCT and Existential Phenomenology

- Understanding human experience as an individual way of construing reality
  - Sees the person as self-inventing concerned with choices and anxiety choices generate
    - > Real-world individual focus
  - Address not only symptom related difficulties but how the person relates to their world/ experiences
  - Explore how clients view and move towards a position of their ideal self

#### How do we use the RGT

Contact 1

**GP** consultation

**GP Screening Questionnaire** 

Contact 2

**Assessment** 

Risk and Psychological Assessment

Full Set of Measures

PHQ-9 GAD-7 CORE-OM GOAL Attainment Form

Contact 3

**Repertory Grid** 

Ideographic Measure

Contact 4-8

**Therapy** 

Monitoring Set of measures

PHQ-9 GAD-7 SRS

Contact 9

Last Therapy Session

Full Set of Measures

PHQ-9 GAD-7 CORE-OM GOAL Attainment Form

Contact 10

**Repertory Grid** 

Ideographic Measure

Contact 11

3 Mth Follow-up

Full Set of Measures

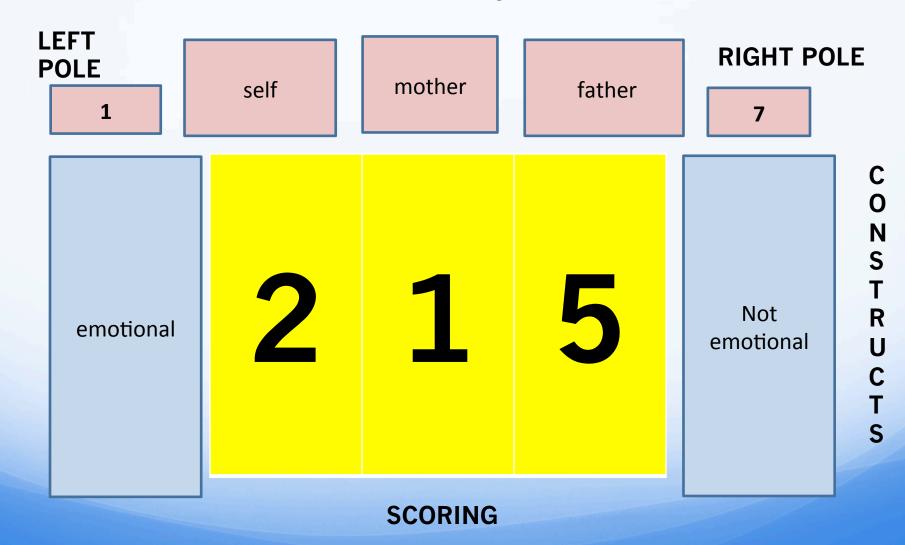
PHQ-9 GAD-7 CORE-OM GOAL Attainment Form

Contact 12

6 Mth Follow-up

### Repertory Grid Elicitation

#### **ELEMENTS**



C O

N S T R

U C T S

# Why use structural measures to understand change?

- Changes are not just symptomatology related as most PROMs focus on
- Change can occur in how we interpret our experiences, make assumptions about our world and anticipate events
- The structure of a construct system is said to be resistant to change (Kovova, 2015; Smith, 2000)
   → so we can expect the measurements to be reliable

#### structural measures

Cognitive Complexity Bieri (1955)

High Differentiation (Cognitively complex)

Low Differentiation (Cognitively simple)

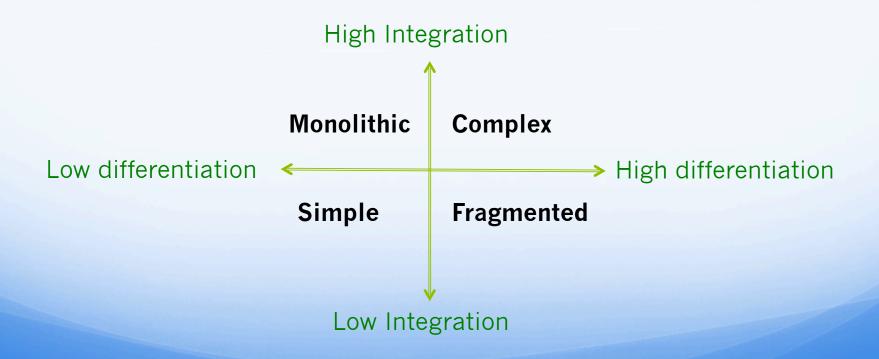
Intensity
Bannister (1977)

Differentiation (Very high scores- loose)

Integration (Very low scores- Monolithic)

# Our methodological pick: (Where our dreams shattered)

Structural Quadrant Methods (SQM) (Gallifa & Botella, 2000)



### What happened next?

We reviewed the literature on cognitive complexity to find alternative ideas to the SMQ

Structural measure	Method of the measure	Integration	Differentiation	Reliability *	Thoughts about the measure
Cognitive Complexity (Bieri, 1955)	Computed as the number of perfect matches in ratings of elements on each pair of construct dimensions; divided by the maximum possible score that could be obtained from a grid of that size. Fewer matches are interpreted as greater complexity.		✓	0.80	- Assumes similarity between constructs are exact matches
Intensity (Fransella & Bannister, 1997)	Summing the absolute values of the Pearson correlations between ratings performed on all possible pairs of constructs and then multiplying by 100	✓ (for high scores)	(for low intensity scores)	0.94/ 0.87	· Considers average correlations
<b>PVAFF</b> (Jones, 1954; O'Keefe & Sypher, 1981)	The percentage of of variance attributed to the first factor derived from a principal components analysis of the grid ratings. assumes that the larger the first factor, the more one-dimensional the underlying structure of the grid.	✓	✓	0.67/ 0.73	· More sensitive to heterogeneity
<b>Ordination</b> (Landfield, 1976)	Assigning a score of zero to the midpoint and a rating level of 1 on either side of the midpoint to 6 at the extreme ratings. The number of rating levels used is then multiplied by the highest and lowest rating. The overall ordination score is simply the mean of the scores for each construct on the grid.	1	(seen as a within- construct differentiation)	0.59	<ul><li>Un-normed</li><li>Univariate</li><li>Doesn't attend to the structure among indices</li></ul>
FIC (Landfield, 1976)	Measures the number of independent clusters in a grid using the dissimilarity in ratings of of elements/ of constructs to elements (within and between elements). High FIC indicates constructs are used in relatively different ways		(seen as a between-construct differentiation)		<ul> <li>Loss of information when re-categorize ratings</li> <li>Application of cluster threshold</li> </ul>
Factor Analysis	Groups the number of constructs that are working similarly together. 5 factors is said to be complex		✓		<ul><li>Blunt scores</li><li>Look at between and within groups</li></ul>

# Differentiation between and within constructs (Landfield, 1977; Adams Webber, 1976)

Low within/ low between construct differentiation

High within/ low between construct differentiation

Low within/ high between construct differentiation

High within/ high between construct differentiation

#### Where we are now

 We still see value in viewing structural measures bidimensionally

 Valuable to incorporate within construct analysis (between elements)

- Still asking
  - what structural measures to use
  - how we view integration

## Why are we not giving up

- Could change the way EASE Wellbeing measures clients therapeutic changes
  - move away from focusing on symptomatology

Clients report they find these sessions useful

 Lets think positively.. we have options.. we just haven't got their yet!

### Thank you for listening!

(to our ongoing journey with structural measures)

Greta Cecutti greta@easewellbeing.co.uk

Lauren Sayers lauren@easewellbeing.co.uk

Diego Vitali diego@easewellbeing.co.uk